

The PHONICS Road to Spelling and Reading

Level Two: Scope and Sequence

This year there are **3 sections of study**:

- 1). **Blueprints/Building Codes** - A continuation of our spelling list along with charts needed to illustrate various spelling rules; lots of *Rule Tune* practice and new *Rules Tunes*.
- 2). **Framing/Framing Codes** - Using the foundation of spelling words we have learned, this is an introduction to various parts of speech with new *Grammar Rule Tunes*.
- 3). **Reading/Composition** - The student will read-aloud *The Little House in the Big Woods* daily and learn various literary elements and composition activities.

BLUEPRINTS / BUILDING CODES

Week

1	Spelling Test #1; Comprehensive review of Level One words, Building Codes, <i>Rule Tunes</i> , and First Readers. Composition: dictate 1 sentence per reader; Spelling Test #2.
2	
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4	
5	Analyze and learn to spell 84 new words with <i>Rule Tunes</i> ; do Framing Code 01 - Adding Comparison Endings.
6	
7	
8	Analyze and learn to spell 85 new words with <i>Rule Tunes</i> ; introduce Building Code 20 - Days of the Week and Building Code 22A with new <i>Rule Tune</i> #19.
9	
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11	
12	Analyze and learn to spell 65 new words with <i>Rule Tunes</i> ; give Spelling Test #3.
13	
14	
15	Analyze and learn to spell 85 new words with <i>Rule Tunes</i> ; introduce Building Code 21 - Months of the Year
16	
17	Analyze and learn to spell 85 new words with <i>Rule Tunes</i> .
18	
19	
20	Analyze and learn to spell 85 new words with <i>Rule Tunes</i> .
21	
22	
23	

FRAMING / FRAMING CODES

See Daily FRAMING Schedule beginning with Week 5.

5	Define subject, predicate, simple subject, simple predicate; practice w/ 20 dictated sentences.
6	Introduce Nouns ; common, proper, singular, plural; Framing Codes 02, 03, 04
7	
8	Analyze dictated sentences w/ markings.
9	Introduce Adjectives ; <i>Picture This!</i> phrases and illustrations; Framing Codes 05A & B.
10	
11	Introduce Articles ; Framing Code 06 & sentences.
12	Introduce Pronouns with <i>Rule Tune</i> #22; Subject Pronouns ; Framing Codes 07A & B.
13	Introduce Verb ; Base Verbs; Framing Code 08; Analyze 15 dictated sentences w/ all markings.
14	
15	Introduce Helping Verb with <i>Rule Tune</i> #25; Framing Codes 09 & 10A & B; verb agreement; build verb phrases.
16	
17	Introduce Object Pronoun with <i>Rule Tune</i> #23; Framing Codes 11A & B; rewrite sentences with correct pronouns.
18	
19	Introduce Linking Verb with <i>Rule Tune</i> #26; Framing Codes 12 A,B,C; Predicate Nouns & Predicate Adjectives; Introduce Preposition .
20	
21	Prepositional Phrases ; Framing Codes 13A & B; Analyze dictated sentences w/ all markings.
22	Introduce Possessive Nouns with <i>Rule Tune</i> #27; Framing Code 14.
23	

- 24 — Do Building Codes 23A, C, D: dictating words using TI, CI, and SI.
- 25 } Analyze and learn to spell 20 new words with
26 } *Rule Tunes*; do Building Codes 23A & B - dictate IE/EI words with new *Rule Tune #20*.
- 27 }
28 }
29 } Analyze and learn to spell 82 new words with
30 } *Rule Tunes*; introduce uncommon consonant team **gh**.
- 31 }
32 } Analyze and learn to spell 83 new words with
33 } *Rule Tunes*; introduce uncommon consonant team **gu**. Give Spelling Test #4.
34 }

- 23 } Introduce **Possessive Pronouns** with *Rule Tune #24*; Framing Codes 15A & B; substitute correct possessive pronoun for possessive noun.
- 24 }
25 } Introduce **Adverb**; Framing Code 16; questions;
26 } placement; change forms; review.
- 27 } Introduce **Verb Tense** with *Rule Tune #21*;
28 } Framing Codes 17A & B.
- 28 - Introduce **Irregular Verbs**; Framing Codes 18A&B
- 29 } Introduce **Conjunctions**: *and, or, but*; Framing Codes 19A & B; analyze dictated sentences w/ all markings.
- 30 } **Grammar Review**: all definitions written in paragraph form; Framing Codes 20A,B,C,D.
- 31 } Introduce **Connected Writing** (*Cursive*) formation;
32 } connecting figures, single letters & teams; difficult connections.
- 33 - Cursive capital letter formations.
- 34 } Write entire Grammar Review in cursive; Framing Codes 21A,B,C,D.

READING AND COMPOSITION

Reader: *The Little House in the Big Woods* by Laura Ingalls Wilder
See Daily **READING** Schedule beginning with Week 1.

Week

- 1 } Define and discuss title, author, illustrator; dictate story summary; introduce character, plot, setting; introduce seasons of the year. (Notebook Pages 1-4).
- 2 } **Chapter 1** Activities - Setting: Big Woods; Wild Animals
3 } in the Big Woods; Setting: Description of the Little House;
4 } Plot: Winter Preparation; Character: Ingalls Family. (Notebook Pages 5-10).
- 5 } **Chapter 2** Activities: Setting: First Snow; Character Study:
6 } Laura; Figures of speech: simile & metaphor; Plot: Winter
7 } Work and Play (Notebook Pages 11-14).
- 8 } **Chapter 3** Activities: Introduce Outlining; Build a Story
9 } Summary Map. (Notebook Pages 15-20).
- 10 } **Chapter 4** Activities: Similes in the Round; Setting:
11 } Christmas Preparations; Student drawing; Character:
12 } Family at Christmas. (Notebook Pages 21-25).
- 13 } **Chapter 5** Activities: Sunday - A Special Day; design
14 } patch quilt drawing. (Notebook Pages 26-28).
- 15 } **Chapter 6** Activities: Character: Bears; Build a Character
16 } Comparison Map: Pa & Ma. (Notebook Pages 29-32).

- 17 } **Chapter 7** Activities: Setting: Sap in Trees w/student illustration;
18 } Paraphrase: Sugar Snow. (Notebook Pages 33-35).
- 19 } **Chapter 8** Activities: Setting: Animal Tracks; Laura's
20 } Family Tree; Setting: Dance At Grandpa's (verbs ending in
21 } *-ing*); Character outline; Character paragraph from outline. (Notebook Pages 36-44).
- 22 }
23 } **Chapter 9** Activities: Setting: Spring (Student illustration);
24 } Setting Word Search; Character comparison: Laura & Mary;
25 } Journal entry composition. (Notebook Pages 45-49).
- 26 } **Chapter 10** Activities: Plot: Visits in Summer; Introduce
27 } writing instructions in list form; Plot: Bees. (Notebook
28 } Pages 50-54).
- 29 } **Chapter 11** Activities: Vocabulary in context; Build a Venn
30 } Diagram comparing two stories. (Notebook Pages 55-58).
- 31 } **Chapter 12** Activities: Writing instructions in sentence
32 } form; Plot Summary: Threshing Machine. (Notebook Pages
33 } 59-61).
- 33 } **Chapter 13** Activities: Build a character outline from each
34 } chapter in story, then write in paragraph form. (Notebook
35 } Pages 62-64).